**Year 2 Assessment Scope and Sequence – 2012**

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| **TERM** | **MATHEMATICS** | **LITERACY** | **SCIENCE/TECHNOLOGY** | **HSIE** | **PDHPE** | **CAPA** |
| Term 1 | Weeks 2-11Weekly Maths Assessment Tasks – Go Check.* Investigating Three digit numbers
* Working with addition and subtraction
* The Centimetre
* Working with hundreds, tens and ones
* Using near-doubles facts to subtract
* Doubles and near-doubles addition strategies
* Exploring 2D shapes and 3D objects
* Using bridge-to-19 facts to subtract
* Writing hundreds, tens and ones
* Exploring everyday units of capacity

Open ended task for 2 digit numbers.Open ended task for addition. | **Spelling**Weeks 2-11Ongoing monitoring of spelling in writing tasks.Weeks 3-10Weekly spelling tests. Regroup after 4 weeks.Week 1050 Word Test (T1 words). Group students for T2.**Reading**Week 3Form reading groups based 100 word grid and reading level supplied from year one teachers.Week 9Running record on familiar reader in reading groups. Re- group if needed.Week 10Comprehension/Cloze activity**Writing**Week 2 Holiday recount writing sample.Handwriting sample.Week 6Recount Writing Sample (based on food tasting day) – Rubric for marking.Week 10Procedure Writing Sample (Based on how to make a musical instrument)– Rubric for marking.**Talking and Listening**Weekly observations – anecdotal records- based on weekly talking and listening topics and general observations in class. | Weeks 2-6General observations of children’s work in class and work produced.Week 6“Written question and answer assessment based on children’s knowledge of celebrations.Week 9Grade assessment task – Make a musical instrument and write and explanation about it.Week 10RFF Technology Assessment | Week 6PDH aspects of integrated taskWeek 10 Sport – Observe and grade selected outcomes/indicators. | Week 7Grade Visual Arts task – decorate cardboard cylinders to make a didgeridooWeek 10RFF Music/ Dance Assessment |
|  | **MATHEMATICS** | **LITERACY** | **HSIE/SCIENCE** | **PD/H SPORT** | **CREATIVE ARTS** |
| Term 2 | Weeks 2-11* Investigating Number Patterns
* Investigating Multiplication
* Collecting, representing and interpreting Data
* Exploring rules to relate addition and subtraction
* Developing mental strategies to add two-digit numbers
* Investigating position
* Using place value
* Working with time
* Using skip counting to multiply by 2, 5 and 10
* Subtracting 2 and 3 digit numbers

Open ended task for subtraction.Open ended task for data.Open ended task for measurement.Week 4-5Grade Maths Assessment Test – Go Maths | **Spelling**Weeks 1-11Weekly spelling tests. Ongoing monitoring of spelling in weekly writing activities. Week 1050 word grade spelling test **Reading**Weeks 2-4PM Benchmarking Kit.Reading record level, oral comprehension, retell, fluency**Writing**Week 5Information report Writing Sample – Rubric for markingWeek 10 Writing Sample – Rubric for marking**Talking and Listening**Weekly observations – anecdotal records.Week 7Present a speech for Zone Public Speaking selection. Criteria Marked. | Week 5Integrated COGS task – Local Places. After walk around the local environment, students create a ‘web’ showing man-made and natural objects seen.Week 10RFF Technology Assessment | Weeks 5-10Grade PE assessment of games and ball skillsWeeks 7-8PDH aspects of integrated task  | Week 8 Drama taskWeek 10RFF Music/Dance assessment |
| **SEMESTER 1 REPORTS Week 7 to Supervisors Week 9 to Principal** |

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| **TERM** | **MATHEMATICS** | **LITERACY** | **SCIENCE/TECHNOLOGY** | **HSIE** | **PDHPE** | **CREATIVE ARTS** |
| 3 | Weeks 2-10Weekly Maths Assessment Tasks- Go Check* Working with Mass
* Relating addition and subtraction
* Recording mental strategies for addition
* Using money
* Analysing the properties of shapes
* Using a doubles strategy to multiply by 2 and 4
* Extending the division concept
* Recording mental strategies for subtraction
* Exploring fractions

Open ended multiplication taskOpen ended measurement taskOpen ended 2D and 3D shape task | **Spelling**Weeks 1-10Weekly spelling tests. Ongoing monitoring of spelling in weekly writing activities. Week 1050 word spelling check**Reading**Ongoing – 1 running record on each child in reading groups time.**Writing**Week 5Narrative Writing Sample – Rubric for markingWeek 10Description Writing Sample – Rubric for marking**Talking and Listening**Weekly observations – anecdotal records.Week 5Present an information report on a chosen animal – marking criteria to be used. | Week 9Integrated Task on Imaginary Australian animalWeek 10RFF Technology Assessment | Week 5Olympics task – create a web showing your knowledge on the Olympics. Answer the question – How does the Olympics help to bring people of the world together? |  Week 10 Gymnastics skills assessment | Assess the visual arts item selected for the art show. |
| Term 4 | Weeks 2-4Weekly Maths Assessment Tasks – Go Check* Connecting multiplication and division
* Exploring area and volume
* Conducting and interpreting experiments involving chance

Week 4-62nd Semester Maths Assessment Test – Go Maths. Open ended tasks for number and money. | **Reading**Weeks 1-4PM Benchmarking Kit - Level, comprehension, fluencyHolbourn (Reading Age)**Spelling**Weeks 1-8Weekly spelling tests. Ongoing monitoring of spelling in weekly writing activities. Week 2SA Spelling (Spelling Age)**Writing**Week 3Grade writing sample: Picture Stimulus and Free Choice of topic/text type. Rubric to be used for marking. | Weeks 3-5 * Grading of ongoing class COGS activities (A-E)
 |  | Week 9Swimming assessment | Week 3Drama taskWeek 5Observation of visual arts pieces and checking against stage one outcomes.  |
| **SEMESTER 2 REPORTS Week 7 to Supervisors Week 9 to Principal** |  |  |  |  |  |  |