**Year 2 Assessment Scope and Sequence – 2012**

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| **TERM** | **MATHEMATICS** | **LITERACY** | **SCIENCE/TECHNOLOGY** | **HSIE** | **PDHPE** | **CAPA** |
| Term 1 | Weeks 2-11  Weekly Maths Assessment Tasks – Go Check.   * Investigating Three digit numbers * Working with addition and subtraction * The Centimetre * Working with hundreds, tens and ones * Using near-doubles facts to subtract * Doubles and near-doubles addition strategies * Exploring 2D shapes and 3D objects * Using bridge-to-19 facts to subtract * Writing hundreds, tens and ones * Exploring everyday units of capacity   Open ended task for 2 digit numbers.  Open ended task for addition. | **Spelling**  Weeks 2-11  Ongoing monitoring of spelling in writing tasks.  Weeks 3-10  Weekly spelling tests. Regroup after 4 weeks.  Week 10  50 Word Test (T1 words). Group students for T2.  **Reading**  Week 3  Form reading groups based 100 word grid and reading level supplied from year one teachers.  Week 9  Running record on familiar reader in reading groups. Re- group if needed.  Week 10  Comprehension/Cloze activity  **Writing**  Week 2  Holiday recount writing sample.  Handwriting sample.  Week 6  Recount Writing Sample (based on food tasting day) – Rubric for marking.  Week 10  Procedure Writing Sample (Based on how to make a musical instrument)– Rubric for marking.  **Talking and Listening**  Weekly observations – anecdotal records- based on weekly talking and listening topics and general observations in class. | Weeks 2-6  General observations of children’s work in class and work produced.  Week 6  “Written question and answer assessment based on children’s knowledge of celebrations.  Week 9  Grade assessment task – Make a musical instrument and write and explanation about it.  Week 10 RFF Technology Assessment | | Week 6  PDH aspects of integrated task  Week 10  Sport – Observe and grade selected outcomes/indicators. | Week 7  Grade Visual Arts task – decorate cardboard cylinders to make a didgeridoo  Week 10  RFF Music/ Dance Assessment |
|  | **MATHEMATICS** | **LITERACY** | **HSIE/SCIENCE** | | **PD/H SPORT** | **CREATIVE ARTS** |
| Term 2 | Weeks 2-11   * Investigating Number Patterns * Investigating Multiplication * Collecting, representing and interpreting Data * Exploring rules to relate addition and subtraction * Developing mental strategies to add two-digit numbers * Investigating position * Using place value * Working with time * Using skip counting to multiply by 2, 5 and 10 * Subtracting 2 and 3 digit numbers   Open ended task for subtraction.  Open ended task for data.  Open ended task for measurement.  Week 4-5 Grade Maths Assessment Test – Go Maths | **Spelling**  Weeks 1-11  Weekly spelling tests. Ongoing monitoring of spelling in weekly writing activities.  Week 10  50 word grade spelling test  **Reading**  Weeks 2-4  PM Benchmarking Kit.  Reading record level, oral comprehension, retell, fluency  **Writing**  Week 5  Information report Writing Sample – Rubric for marking  Week 10  Writing Sample – Rubric for marking  **Talking and Listening**  Weekly observations – anecdotal records.  Week 7  Present a speech for Zone Public Speaking selection. Criteria Marked. | Week 5  Integrated COGS task – Local Places. After walk around the local environment, students create a ‘web’ showing man-made and natural objects seen.  Week 10 RFF Technology Assessment | | Weeks 5-10  Grade PE assessment of games and ball skills  Weeks 7-8  PDH aspects of integrated task | Week 8  Drama task  Week 10  RFF Music/Dance assessment |
| **SEMESTER 1 REPORTS Week 7 to Supervisors Week 9 to Principal** | | | | | | |

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| 3 | Weeks 2-10  Weekly Maths Assessment Tasks- Go Check   * Working with Mass * Relating addition and subtraction * Recording mental strategies for addition * Using money * Analysing the properties of shapes * Using a doubles strategy to multiply by 2 and 4 * Extending the division concept * Recording mental strategies for subtraction * Exploring fractions   Open ended multiplication task  Open ended measurement task  Open ended 2D and 3D shape task | **Spelling**  Weeks 1-10  Weekly spelling tests. Ongoing monitoring of spelling in weekly writing activities.  Week 10  50 word spelling check  **Reading**  Ongoing – 1 running record on each child in reading groups time.  **Writing**  Week 5  Narrative Writing Sample – Rubric for marking  Week 10  Description Writing Sample – Rubric for marking  **Talking and Listening**  Weekly observations – anecdotal records.  Week 5  Present an information report on a chosen animal – marking criteria to be used. | Week 9  Integrated Task on Imaginary Australian animal  Week 10 RFF Technology Assessment | Week 5  Olympics task – create a web showing your knowledge on the Olympics. Answer the question – How does the Olympics help to bring people of the world together? | Week 10  Gymnastics skills assessment | Assess the visual arts item selected for the art show. |
| Term 4 | Weeks 2-4  Weekly Maths Assessment Tasks – Go Check   * Connecting multiplication and division * Exploring area and volume * Conducting and interpreting experiments involving chance   Week 4-6 2nd Semester Maths Assessment Test – Go Maths. Open ended tasks for number and money. | **Reading**  Weeks 1-4  PM Benchmarking Kit - Level, comprehension, fluency  Holbourn (Reading Age)  **Spelling**  Weeks 1-8  Weekly spelling tests. Ongoing monitoring of spelling in weekly writing activities.  Week 2  SA Spelling (Spelling Age)  **Writing**  Week 3  Grade writing sample: Picture Stimulus and Free Choice of topic/text type. Rubric to be used for marking. | Weeks 3-5   * Grading of ongoing class COGS activities (A-E) |  | Week 9  Swimming assessment | Week 3  Drama task  Week 5  Observation of visual arts pieces and checking against stage one outcomes. |
| **SEMESTER 2 REPORTS Week 7 to Supervisors Week 9 to Principal** | | | | | |  |  |  |  |  |  |