**Year 1 Assessment Scope and Sequence – 2012**

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| **TERM** | **MATHEMATICS** | **LITERACY** | **SCIENCE/TECHNOLOGY** | **HSIE** | **PDHPE** | **CAPA** |
| Term 1 | Weeks 2-11Weekly Maths Assessment Tasks – Go Check. | **Spelling**Week 2:Spelling- Test Phonics & sightwords Weeks 3-10Weekly spelling tests..Week 1020 Word Test (T1 words)..**Reading**Week 3ES1. Running record if needed.Week 9Running record on familiar reader in reading groups. Week 10Comprehension/Cloze activity**Writing**Week 2 Holiday recount writing sample.Handwriting sample.Week 6Recount Writing Sample – Rubric for marking.Week 10Description Writing Sample – Rubric for marking.**Talking and Listening**Weekly observations – anecdotal records.Week 9Recount – Talking & Listening Assessment. Marking Rubric. | Week 6“Groups We Belong To” assessment task. * Grading of ongoing class COGS activities (A-E)

Week 9Science – Communicating. Talking and Listening family Recount task.ME Box – Observe and keep anecdotal records for competed ME Box.Week 10RFF Technology Assessment | Week 6PDH aspects of integrated task(Groups we belong to)Week 10 Sport – Observe and grade selected outcomes/indicators. | Week 4-6Portrait of family or self– Marking Rubric.Week 10RFF Music/ Dance Assessment |
|  | **MATHEMATICS** | **LITERACY** | **HSIE/SCIENCE** | **PD/H SPORT** | **CREATIVE ARTS** |
| Term 2 | Weeks 2-11Weekly Maths Assessment Tasks – Go Check.Week 4-5Grade Maths Assessment Test – Go Maths | **Spelling**Weeks 1-11Weekly spelling tests. **Reading**Weeks 2-4PM Benchmarking Kit.Reading record level, oral comprehension, retell, fluencyWeek 8Narrative Reading Assessment Task**Writing**Week 5Procedure Writing Sample – Rubric for markingWeek 10Narrative Writing Sample – Rubric for marking**Talking and Listening**Weekly observations – anecdotal records.Zone Public Speaking selection. Criteria Marked. | Week 5Getting Along – TBC* Grading of ongoing class COGS activities (A-E)

Week 10RFF Technology Assessment | Gymnastics Assessment – Completed by Gymnastics Instructors.Weeks 7-8PDH aspects of integrated task  | Getting Along TBC |
| **SEMESTER 1 REPORTS Week 7 to Supervisors Week 9 to Principal** |

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| **TERM** | **MATHEMATICS** | **LITERACY** | **SCIENCE/TECHNOLOGY** | **HSIE** | **PDHPE** | **CREATIVE ARTS** |
| 3 | Weeks 1-10Weekly Maths Assessment Tasks- Go Check | **Spelling**Weeks 1-11Weekly spelling tests. Ongoing monitoring of spelling in weekly writing activities. **Reading**Ongoing – 1 running record on each child in reading groups time.Week 6Information Report – cloze/comprehension**Writing**Week 5Information Report Writing Sample – Rubric for markingWeek 10Explanation Writing Sample – Rubric for marking**Talking and Listening**Weekly observations – anecdotal records.Week 5Present an information report on a chosen animal – marking criteria to be used. | Week 2Personal Time LineWeek 5Plant Life CycleWeek 9Integrated COGS Task on Imaginary AnimalWeek 10RFF Technology Assessment | Week 8How communities grow and change assessment |  Week 10 Sports skills assessmentWeek 2Personal Time Line | Growing and changing TBC |
| Term 4 | Weeks 1-4Weekly Maths Assessment Tasks – Go CheckWeek 4-52nd Semester Maths Assessment Test – Go Maths. Open ended tasks for number and money. | **Reading**Weeks 1-4PM Benchmarking Kit - Level, comprehension, fluencyHoulbourn (Reading Age)**Spelling**Weeks 1-8Weekly spelling tests. Week 2Spelling Age Test **Writing**Week 3Grade writing sample:. Rubric to be used for marking. | Weeks 3-5 * Integrated COGS assessment including:
* Description and explanation of powered toy

Construction of powered transport* Grading of ongoing class COGS activities (A-E)
 |  | Weeks 7-8PDH aspects of integrated task Week 9Swimming Participation | Powering On TBC |
| **SEMESTER 2 REPORTS Week 7 to Supervisors Week 9 to Principal** |  |  |  |  |  |  |