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| **CLASS PROGRAM**  **Stage 3**  **Even Year**  **TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_**  **CLASS: \_\_\_\_\_\_\_** |

**THE JUNCTION PUBLIC SCHOOL CURRICULUM OVERVIEW: Literacy STAGE 3 EVEN YEARS**

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| **S3** | **TALKING and LISTENING** | **WRITING**  **TEXT TYPE** | **GRAMMAR** | **PUNCTUATION** | **SPELLING** | **HANDWRITING** | **READING**  **FOCUS** | **READING SKILLS**  **COMPREHENSION** |
| **Term 1** | Theme:  TEXT RELATED  and  FOOD FOR THE TUCKERBOX  Debating  Factual Oral Presentation | **Explanation** | \*Complex/ compound sentences  Structure/ theme of clauses  \*Word chains, Extended noun groups, \*Action verbs, past tense  \*Time connectives/ conjunctions  \*Adjectival/ Adverbial phrases | Sentence- statement  Capital Letters  Full stop  Exclamation mark | *Phonological and Visual-* Nouns and adjectives  *Morphemic-*  Verbs and adverbs  *Etymological-*  Base word building | NSW Foundation Style  Developing individual styles | SAT unit on Food for the Tuckerbox.  School Magazine  News Articles | Detecting propaganda  Recognising fact from inference in ads, stories, articles, news.  Recognising bias or prejudice using ads, cartoons, stories, news reports, etc |
| **Exposition** | Precise vocabulary. Time, place, manner adverbials. Noun groups with adjectival phrases/ relative clauses  Additive, contrastive and causal connectives. |
| **Term 2** | Theme:  SOCIAL SYSTEMS and  STRUCTURES  TEXT RELATED  PUBLIC SPEAKING COMPETITION | **Information Report**  (this unit starts after NAPLAN) | Technical word families/ topic chains  Active/ passive voice. Technical words. Relating/ action/ thinking/ modal verbs. Modal adverbs. Connectives. Evaluative language. Word chains/ sets. | Apostrophe of ownership  Comma  Question mark | *Phonological and Visual-*  Words for linking texts  *Morphemic-*  Common prefixes and suffixes  *Etymological-*  Base word building  PREMIER’S SPELLING BEE | NSW Foundation Style  Developing individual styles | Integrated with H.S.I.E. unit  Parliament – Official documents, laws and regulatory texts | Synthesising information from various texts.  Drawing conclusions.  Locating information: glossary, index, contents, graphs, tables, charts, etc.  .  Discriminating between fact and opinion. |
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| **Term 3** | Theme:  SOCIAL SYSTEMS and  STRUCTURES  TEXT RELATED  MULTICULTURAL PUBLIC SPEAKING | **Description** | Compound/ complex sentences, passive voice. Hedging language.  Paragraphs, topic sentences  Complex clauses. Technical terms  General nouns/ long noun groups  Relating/ action verbs- timeless, present tense/ simple past tense  Statements. General/ abstract nouns. Detailed noun groups. Thinking/ relating verbs. Modality.  causal connectives.  Evaluative language. | Quotation marks  Direct speech | *Phonological and Visual-*  Nouns/adjectives  *Morphemic-*  Adverbs changed -y to –ily  *Etymological-*  Base word building | NSW Foundation Style  Developing individual styles | Poetry Focus:  Integrated with H.S.I.E. unit (Gold and Bushrangers).  Australian poetry  Poems For Verse-speaking | Locating information: glossary, index, contents, graphs, tables, charts, etc.  Skimming  Classifying  Condensing main ideas/information. |
| **Procedure** |
| **Term 4** | Theme:  ENVIRONMENTAL ADAPTATION  and  CHANGE  CONTINUITY  TEXT RELATED  Oral Presentation | **Recount** | \*General/ abstract nouns.  Passive voice. Time/ cause conjunctions. Adverbial phrases. Adjectives/ Detailed noun groups  Metaphor Idiom Personification  Saying/ thinking verbs, adverbial phrases,  Adjectives/ adjectival clause  Relating, thinking, feeling, verbs  Figurative language- alliteration, simile,  Word chains/ Time connectives | Colon  Semi-colon | Revision based on Syllabus and class units  Morphemic knowledge  Etymological knowledge: make nouns from verbs | NSW Foundation Style  Developing individual styles | HSIE unit on Rainforests | Syntax  Drawing conclusions from current events.  Predicting- chain/oral stories, endings, etc.  Idioms and colloquial language. |
| **Narrative** |
| **TS3.1-3.4** | **WS3.9-14** | **WS3.10 RS3.8** | | **WS3.11** | **WS3.12** | **RS3.5-3.8** | |

**THE JUNCTION PUBLIC SCHOOL CURRICULUM OVERVIEW: Key Learning Areas STAGE 3: EVEN YEARS**

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| **S3** | **HSIE** | **SCIENCE** | **TECHNOLOGY** | **PDHPE** | **CREATIVE ARTS** | **MATHS** | **THINKING SKILLS** | **EXCURSIONS**  **EVENTS** |
| **Term 1** |  | Big Idea**:**  PRODUCTS AND SERVICES  Unit:  Food for the Tuckerbox | RFF Focus:  Word Processing skills   * Typing * Formatting * Inserting graphics/hyperlinks * Save/Open/Print   Altering Page layout | PDH:  Being Safe - Bullying  PE  JAK PE Program  SPORT  Games and Sport | RFF:  MUSIC and DANCE  VISUAL ARTS:  Art techniques  Drawing and Painting  DRAMA:  Linked to KLA’s | NS3.1 to NS3.4  DS3.1  MS3.1  SGS3.1  PAS3.1a  WMS3.1 TO WMS3.5 | **Concept / Mind Maps**  **REDMAST**  Read, estimate, Draw, Make, Arrange, Simplify, Think about | Art Express  Harmony Day  Grandparents Day  Swimming Carnival  Anzac Day  Cross Country |
|  | TS 8, 11, 32 | WS3.12  UTS1.9 |  | MUS3.1- 4 DAS3.1-4  DRAS3.1-4 VAS3.1-4 |  |  |  |
| **Term 2** | Big Idea**:**  SOCIAL SYSTEMS AND STRUCTURES  Unit:  Yr 6 – Federal Parliament |  | RFF Focus:  Internet/E-mail skills  -researching, function keys, locating graphics and websites on internet  -Emodo  Cybersafety – Internet safety, warning signs,appropriate actions and consequences   * Internet morals and ethics | PDH  Safe Living  Drug Education  PE  JAK PE Program  SPORT  Games and Sport | RFF:  MUSIC and DANCE  VISUAL ARTS:  Painting and digital forms  DRAMA:  Linked to KLA’s | NS3.1 to NS3.4  SGS3.2  SGS3.3  MS3.2  MS3.3  MS3.5  WMS3.1 to 3.5 | **GUTSOAP**  Get under the skin of another person. | Star Struck  (Optional)  Band and Choir performance  Mothers Day  Athletics Carnival  Hunter Life |
| **SSS3.8** |  | As above |  | As above |  |  |  |
| **Term 3** | Big Idea**:**  CHANGE and CONTINUITY  HISTORY  Unit:  Yr 6 – Gold and Bushrangers | Big Idea**:**  PHYSICAL PHENOMENA/BUILT ENVIRONMENTS  Unit:  Scientific Method/Practical Experiments | RFF Focus:  Digital art  Ipaccy – digital photography  Art Rage – digital painting  Downloads/ saves and imports graphics into various programs  Excel – Information for basisc inputs and formulas | PDH  Decision Making  Growth and Development  Child Protection  PE  JAK PE Program  SPORT  Games and Sport | RFF:  MUSIC and DANCE  VISUAL ARTS:  Sculpture and 3D forms  DRAMA:  Linked to KLA’s | NS3.1 to NS3.5  SGS3.2a  MS3.4  WMS3.1 to 3.5 | **SOWC Analysis**  Strengths, Opportunities, Weaknesses and Consequences. | Charity Day  Book Week/  Education Week  Parliament Excursion/Goldfields |
| **CUS3.4 ENS3.6** | TS8, 10, 11, 13, 14, 20, 21, 30 | As above |  | As above |  |  |  |
| **Term 4** | Big Idea:  ENVIRONMENT  Unit:  The Rainforest |  | RFF Focus:  Excel storing, sorting, locating, graphing and reading data\  Digital Art | PDH:  Safe Living   * Road Safety * Water Safety   PE:  Moving and Dance | RFF: MUSIC and DANCE  VISUAL ARTS:  Ceramics / print making  (Mrs Brown’s Art and Art Attack)  DRAMA:  Linked to KLA’s | NS3.4  SGS3.2b  MS3.1  DS3.1  WM 3.1 to WM3.5 | **TREC**  Think, Read, Estimate, Calculate | Forest of Tranquility  Remembrance Day  Presentation Day  Year 6 Farewell Celebrations |
| **ENS3.5-3.6** |  | As above |  | As above |  |  |  |