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| **CLASS PROGRAM****Stage 3** **Even Year****TEACHER: \_\_\_\_\_\_\_\_\_\_\_\_\_****CLASS: \_\_\_\_\_\_\_** |

**THE JUNCTION PUBLIC SCHOOL CURRICULUM OVERVIEW: Literacy STAGE 3 EVEN YEARS**

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| **S3** | **TALKING and LISTENING** | **WRITING****TEXT TYPE** | **GRAMMAR** | **PUNCTUATION** | **SPELLING** | **HANDWRITING** | **READING****FOCUS** | **READING SKILLS****COMPREHENSION** |
| **Term 1** | Theme: TEXT RELATED andFOOD FOR THE TUCKERBOXDebatingFactual Oral Presentation | **Explanation** | \*Complex/ compound sentencesStructure/ theme of clauses\*Word chains, Extended noun groups, \*Action verbs, past tense\*Time connectives/ conjunctions\*Adjectival/ Adverbial phrases | Sentence- statementCapital LettersFull stopExclamation mark | *Phonological and Visual-* Nouns and adjectives*Morphemic-*Verbs and adverbs*Etymological-*Base word building | NSW Foundation StyleDeveloping individual styles | SAT unit on Food for the Tuckerbox.School MagazineNews Articles | Detecting propagandaRecognising fact from inference in ads, stories, articles, news.Recognising bias or prejudice using ads, cartoons, stories, news reports, etc |
| **Exposition** | Precise vocabulary. Time, place, manner adverbials. Noun groups with adjectival phrases/ relative clausesAdditive, contrastive and causal connectives. |
| **Term 2** | Theme: SOCIAL SYSTEMS and STRUCTURESTEXT RELATED PUBLIC SPEAKING COMPETITION | **Information Report**(this unit starts after NAPLAN) | Technical word families/ topic chainsActive/ passive voice. Technical words. Relating/ action/ thinking/ modal verbs. Modal adverbs. Connectives. Evaluative language. Word chains/ sets. | Apostrophe of ownershipCommaQuestion mark | *Phonological and Visual-*  Words for linking texts*Morphemic-*Common prefixes and suffixes*Etymological-*Base word buildingPREMIER’S SPELLING BEE | NSW Foundation StyleDeveloping individual styles | Integrated with H.S.I.E. unit Parliament – Official documents, laws and regulatory texts | Synthesising information from various texts.Drawing conclusions. Locating information: glossary, index, contents, graphs, tables, charts, etc..Discriminating between fact and opinion. |
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| **Term 3** | Theme: SOCIAL SYSTEMS and STRUCTURESTEXT RELATEDMULTICULTURAL PUBLIC SPEAKING | **Description** | Compound/ complex sentences, passive voice. Hedging language.Paragraphs, topic sentencesComplex clauses. Technical termsGeneral nouns/ long noun groupsRelating/ action verbs- timeless, present tense/ simple past tenseStatements. General/ abstract nouns. Detailed noun groups. Thinking/ relating verbs. Modality.causal connectives. Evaluative language.  | Quotation marksDirect speech | *Phonological and Visual-* Nouns/adjectives*Morphemic-*Adverbs changed -y to –ily*Etymological-*Base word building | NSW Foundation StyleDeveloping individual styles | Poetry Focus: Integrated with H.S.I.E. unit (Gold and Bushrangers).Australian poetryPoems For Verse-speaking | Locating information: glossary, index, contents, graphs, tables, charts, etc.SkimmingClassifyingCondensing main ideas/information. |
| **Procedure** |
| **Term 4** | Theme:ENVIRONMENTAL ADAPTATIONand CHANGECONTINUITYTEXT RELATEDOral Presentation | **Recount** |  \*General/ abstract nouns. Passive voice. Time/ cause conjunctions. Adverbial phrases. Adjectives/ Detailed noun groupsMetaphor Idiom PersonificationSaying/ thinking verbs, adverbial phrases, Adjectives/ adjectival clauseRelating, thinking, feeling, verbs Figurative language- alliteration, simile, Word chains/ Time connectives | ColonSemi-colon | Revision based on Syllabus and class unitsMorphemic knowledgeEtymological knowledge: make nouns from verbs | NSW Foundation StyleDeveloping individual styles | HSIE unit on Rainforests | SyntaxDrawing conclusions from current events.Predicting- chain/oral stories, endings, etc.Idioms and colloquial language. |
|  **Narrative** |
| **TS3.1-3.4** | **WS3.9-14** | **WS3.10 RS3.8** | **WS3.11** | **WS3.12** | **RS3.5-3.8** |

 **THE JUNCTION PUBLIC SCHOOL CURRICULUM OVERVIEW: Key Learning Areas STAGE 3: EVEN YEARS**

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| **S3** | **HSIE** | **SCIENCE** | **TECHNOLOGY** | **PDHPE** | **CREATIVE ARTS** | **MATHS** | **THINKING SKILLS** | **EXCURSIONS****EVENTS** |
| **Term 1** |  | Big Idea**:**PRODUCTS AND SERVICESUnit: Food for the Tuckerbox | RFF Focus:Word Processing skills* Typing
* Formatting
* Inserting graphics/hyperlinks
* Save/Open/Print

Altering Page layout | PDH:Being Safe - BullyingPEJAK PE ProgramSPORTGames and Sport | RFF: MUSIC and DANCEVISUAL ARTS: Art techniquesDrawing and PaintingDRAMA: Linked to KLA’s |  NS3.1 to NS3.4DS3.1MS3.1SGS3.1PAS3.1aWMS3.1 TO WMS3.5 | **Concept / Mind Maps****REDMAST**Read, estimate, Draw, Make, Arrange, Simplify, Think about | Art ExpressHarmony DayGrandparents DaySwimming CarnivalAnzac DayCross Country |
|  | TS 8, 11, 32 | WS3.12UTS1.9 |  | MUS3.1- 4 DAS3.1-4DRAS3.1-4 VAS3.1-4 |  |  |  |
| **Term 2** | Big Idea**:**SOCIAL SYSTEMS AND STRUCTURESUnit: Yr 6 – Federal Parliament |  | RFF Focus:Internet/E-mail skills -researching, function keys, locating graphics and websites on internet-EmodoCybersafety – Internet safety, warning signs,appropriate actions and consequences* Internet morals and ethics
 | PDHSafe LivingDrug EducationPEJAK PE ProgramSPORTGames and Sport | RFF: MUSIC and DANCEVISUAL ARTS:Painting and digital formsDRAMA: Linked to KLA’s | NS3.1 to NS3.4SGS3.2SGS3.3MS3.2MS3.3MS3.5WMS3.1 to 3.5 | **GUTSOAP**Get under the skin of another person. | Star Struck(Optional)Band and Choir performanceMothers DayAthletics CarnivalHunter Life |
| **SSS3.8** |  | As above |  | As above |  |  |  |
| **Term 3** | Big Idea**:**CHANGE and CONTINUITYHISTORYUnit:Yr 6 – Gold and Bushrangers | Big Idea**:**PHYSICAL PHENOMENA/BUILT ENVIRONMENTSUnit:Scientific Method/Practical Experiments | RFF Focus:Digital art Ipaccy – digital photographyArt Rage – digital paintingDownloads/ saves and imports graphics into various programsExcel – Information for basisc inputs and formulas | PDHDecision MakingGrowth and DevelopmentChild ProtectionPEJAK PE ProgramSPORTGames and Sport | RFF: MUSIC and DANCEVISUAL ARTS: Sculpture and 3D formsDRAMA:Linked to KLA’s | NS3.1 to NS3.5SGS3.2aMS3.4WMS3.1 to 3.5 | **SOWC Analysis**Strengths, Opportunities, Weaknesses and Consequences. | Charity DayBook Week/Education WeekParliament Excursion/Goldfields |
| **CUS3.4 ENS3.6** | TS8, 10, 11, 13, 14, 20, 21, 30 | As above |  | As above |  |  |  |
| **Term 4** | Big Idea:ENVIRONMENTUnit:The Rainforest |  | RFF Focus:Excel storing, sorting, locating, graphing and reading data\Digital Art  | PDH:Safe Living* Road Safety
* Water Safety

PE:Moving and Dance | RFF: MUSIC and DANCEVISUAL ARTS:Ceramics / print making(Mrs Brown’s Art and Art Attack)DRAMA:Linked to KLA’s | NS3.4SGS3.2bMS3.1DS3.1WM 3.1 to WM3.5 | **TREC**Think, Read, Estimate, Calculate | Forest of TranquilityRemembrance DayPresentation DayYear 6 Farewell Celebrations |
| **ENS3.5-3.6** |  | As above |  | As above |  |  |  |